

Curriculum Planning for Early Adolescence at East Perth Cemeteries
Linking Values and Overarching Outcomes through Society & Environment



Values:	1. A pursuit of knowledge and a commitment to potential.	2. Self acceptance and a respect of self.	3. Respect and concern for others and their rights.	4. Social and Civic Responsibility. 4.2 Community: Interpersonal cooperation and social responsibility are encouraged. 4.3 Diversity: The richness of many cultural expressions is recognised.	5. Environmental Responsibility. 5.1 The cultural heritage of Australia, including Aboriginal sacred and archaeological cultural heritage, should be respected and maintained.
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Overarching Learning Outcomes	1. Students use language to understand, develop and communicate ideas and information and interact with others.	2.	3. Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.	4.	5.	6. Students visualise consequences, think laterally, recognise opportunity and potential and are prepared to test options.	7.	8. Students understand the cultural, graphic and historical contexts and have knowledge, skills and values necessary for active participation in life in Australia.	9. Students interact with people and cultures other than their own and are equipped to contribute to the global community.	10. Students participate in creative activity of their own and understand and engage with the artistic, cultural and intellectual work of others.	11. Students value and implement practices that promote personal growth and well-being.	12. Students are self-motivated and confident in their approach to learning and are able to work individually and collaboratively.	13. Students recognise that everyone has the right to feel valued and be safe, and, in this regard, understand their rights and obligations and behave responsibly.
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S&E: ICP Students investigate the ways in which people interact with each other and with their environments in order to make informed decisions and implement relevant social action.	S&E: Place and Space Students understand that the interaction people have with places in which they live is shaped by the location, patterns and processes associated with the natural and built features.	S&E: Resources Students understand that people attempt to meet their needs and wants by making optimum use of limited resources in enterprising ways.	S&E: Culture Students understand that people form groups because of their shared understandings of the world, and, in turn, they are influenced by the particular culture so formed.	S&E: TCC Students understand that people's actions and values are shaped by their understanding and interpretation of the past.	S&E: Active Citizenship Students demonstrate active citizenship through their behaviours and practices in the school environment in accordance with the principles and values associated with the democratic process, social justice and ecological sustainability.
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Display growing independence in decision making and take on greater responsibility. Engage at a fundamental level in inquiry and problem solving. Identify consequences and gather information. Evaluate reliability of sources and consider different viewpoints. Become aware of own values and judgements. Present findings for a range of audiences. Identify and use a range of formats, conventions and genres. Incorporate conclusions into a relevant social activity.	Examine factors and processes that shape and change characteristics of built features. Analyse and represent spatial data. Factors, processes and values influence the interdependence of people and places. Changes occur in the use of places. Reflect on plans of action. Investigate people's issues on positions and views. Apply understandings about consequences of modifications.	Recognise that resources can be broadly classified as land, labour, capital and enterprise. Understand that people manage and use different types of resources to increase their ability to satisfy their needs and wants. Investigate the use of resources and important issues relating to ownership, access and equity.	Examine aspects of group identity including beliefs, values, norms, customs and practices. Beliefs and social structures change over time in response to different contexts.	Understand the impact of people, events and ideas. Comprehend that the past has impacted on today's society and environment. Describe causes and consequences of events, movements and developments. Conclude that perspectives and interpretations depend on beliefs and heritage. Compare how different views offer different perspectives on the same event.	Demonstrate behaviours of active citizenship and a continuing commitment to principles and values. Develop informed opinions and value stances and recognise those of others. Reflect on, review and modify their stances.
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