

Valuing Our Heritage - Integrated Learning in the Primary School

Curriculum Planning with the National Trust of Australia (WA) - Learning Outcomes and Assessment



Federal Values for Australian Schooling	Care and Compassion Care for self and others.	Doing Your Best Seek to accomplish something worthy and admirable, try hard, pursue excellence.	Fair Go Pursue and protect the common good where all people are treated fairly for a just society.	Freedom Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others.	Honesty and Trustworthiness Be honest, sincere and seek the truth.	Integrity Act in accordance with principles of moral and ethical conduct, ensure consistency between words and deeds.	Respect Treat others with consideration and regard, respect another person's point of view.	Responsibility Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment.	Understanding, Tolerance and Inclusion Be aware of others and their cultures, accept diversity within a democratic society, being included and including others.
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WA Values	1. A pursuit of knowledge and a commitment to potential.	2. Self acceptance and a respect of self.	3. Respect and concern for others and their rights.	4. Social and civic responsibility.	5. Environmental acceptability.
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Overarching Learning Outcomes	1. Students use language to understand, develop and communicate ideas and information and interact with others.	3. Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.	6. Students visualise consequences, think laterally, recognise opportunity and are prepared to test options.	7. Students understand and appreciate the physical, biological and technological world and have the knowledge and skills to make decisions in relation to it.	8. Students understand the cultural, graphic and historical contexts and have knowledge, skills and values necessary for active participation in life in Australia.	9. Students interact with people and cultures other than their own and are equipped to contribute to the global community.	10. Students participate in creative activity of their own and understand and engage with the artistic, cultural and intellectual work of others.	11. Students value and implement practices that promote personal growth and well being.	12. Students are self motivated and confident in their approach to learning and are able to work individually and collaboratively.	13. Students recognise that everyone has the right to feel valued and be safe, and, in this regard, understand their rights and obligations and behave responsibly.
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S&E - ICP Skills of critical enquiry and ethical decision making. Reflecting on direct experiences or prior knowledge. Translate and interpret information. Analyse information. Empathise with motives and beliefs. Formulate conclusions and judgements. Identify issues and questions. Identify personal implications. Participate effectively on the community. Test the integrity of information. Recognise perspectives, modify conclusions and actions.	S&E - Place and Space Recognise that built landscapes are the results of activities by groups of people over time. Built landscapes vary in characteristics. Recognise relationships or interdependence between people and places. Recognise the importance of caring for landscapes and features. Apply principals for ecological sustainability.	S&E - Culture People's lives are shaped by their values and beliefs. Individuals have an identity developed from their culture and societal groups. Cultures change and develop over time. With a common goal, different cultures work together to shape their society and heritage.	S&E - TCC Understanding the present can be achieved by studying events of the past. Ideas and values are influenced by actions and values of those who came before. Individuals and groups value aspects of the past such as celebrations, traditions, artefacts, institutions. Identifying change and preservation within society. Identify the role of heritage and conservation movements. Change is a necessary part of growth.	S&E - Active Citizenship Formulate, guide and critically review responsible social and environmental action - heritage and traditions. Strategies to ensure the preservation, conservation and enhancement of natural and cultural heritage. Acting in a socially and environmentally responsible manner. Developing skills of democratic social action. Displaying initiative and enterprise which develops personal and interpersonal skills.
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The Arts Arts Ideas Arts Skills and Processes Arts Responses Arts in Society	English Understanding Language Attitudes, Values and Beliefs Processes and Strategies Listening Speaking Viewing Reading Writing	Health & PE Attitudes and Values Self-Management Skills Interpersonal Skills	LOTE Cultural Understandings	Maths Appreciating Mathematics Space	Science Investigating Science in Daily Life Acting Responsibly Science in Society Energy and Change Life and Living	Technology & Enterprise Information Systems Technology in Society
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