

# Curriculum Planning

## Linking Values and Overarching Outcomes through Society & Environment, Technology & Enterprise and English

Project Title: Transcribing Our Heritage



Values:	1. A pursuit of knowledge and a commitment to potential.	2. Self acceptance and a respect of self.	3. Respect and concern for others and their rights.	4. Social and Civic Responsibility. 4.2 Community: Interpersonal cooperation and social responsibility are encouraged. 4.3 Diversity: The richness of many cultural expressions is recognised.	5. Environmental Responsibility. 5.1 The cultural heritage of Australia, including Aboriginal sacred and archaeological cultural heritage, should be respected and maintained.
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Overarching Learning Outcomes	1. Students use language to understand, develop and communicate ideas and information and interact with others.	2.	3. Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.	4.	5.	6. Students visualise consequences, think laterally, recognise opportunity and potential and are prepared to test options.	7.	8. Students understand the cultural, graphic and historical contexts and have knowledge, skills and values necessary for active participation in life in Australia.	9. Students interact with people and cultures other than their own and are equipped to contribute to the global community.	10. Students participate in creative activity of their own and understand and engage with the artistic, cultural and intellectual work of others.	11. Students value and implement practices that promote personal growth and well-being.	12. Students are self-motivated and confident in their approach to learning and are able to work individually and collaboratively.	13. Students recognise that everyone has the right to feel valued and be safe, and, in this regard, understand their rights and obligations and behave responsibly.
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S&E: ICP Students investigate the ways in which people interact with each other and with their environments in order to make informed decisions and implement relevant social action.	S&E: Culture Students understand that people form groups because of their shared understandings of the world, and, in turn, they are influenced by the particular culture so formed.	S&E: TCC Students understand that people's actions and values are shaped by their understanding and interpretation of the past.	S&E: Active Citizenship Students demonstrate active citizenship through their behaviours and practices in the school environment in accordance with the principles and values associated with the democratic process, social justice and ecological sustainability.	T&E: Technology Process Students apply a technology process to create or modify products, processes, systems, services or environments to meet human needs and realise opportunities.	T&E: Technology in Society Students understand how cultural beliefs, values and ethical positions are interconnected in the development and use of technology & enterprise	T&E: Information Students design, adapt, use and present information that is appropriate to achieving solutions to technology challenge	English Understanding Language Attitudes, Values and Beliefs Conventions Processes and Strategies Reading Writing
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<p>Display growing independence in decision making and take on greater responsibility.</p> <p>Engage at a fundamental level in inquiry and problem solving.</p> <p>Identify consequences and gather information.</p> <p>Evaluate reliability of sources and consider different viewpoints.</p> <p>Become aware of own values and judgements.</p> <p>Present findings for a range of audiences.</p> <p>Identify and use a range of formats, conventions and genres.</p> <p>Incorporate conclusions into a relevant social activity.</p>	<p>Examine aspects of group identity including beliefs, values, norms, customs and practices.</p> <p>Beliefs and social structures change over time in response to different contexts.</p>	<p>Understand the impact of people, events and ideas.</p> <p>Comprehend that the past has impacted on today's society and environment.</p> <p>Describe causes and consequences of events, movements and developments.</p> <p>Conclude that perspectives and interpretations depend on beliefs and heritage.</p> <p>Compare how different views offer different perspectives on the same event.</p>	<p>Demonstrate behaviours of active citizenship and a continuing commitment to principles and values.</p> <p>Develop informed opinions and value stances and recognise those of others.</p> <p>Reflect on, review and modify their stances.</p>	<p>Achieve optimal results and develop products to specified standards.</p> <p>Think creatively and develop their own ideas.</p> <p>Work to specified standards.</p> <p>Develop technology skills.</p> <p>Examine the relationships between individual and community needs and the availability, types and costs.</p>	<p>Make decisions to ensure solutions are suitable and meet the needs of stakeholders.</p> <p>Evaluate appropriateness.</p> <p>Consider economic advantage and suitability for individuals and groups at local and national levels.</p>	<p>Use technology to present and transfer information and consider how it is used and the impact it has.</p> <p>Examine needs and opportunities.</p> <p>Develop a level of computer literacy to function effectively.</p> <p>Develop skills and understandings to apply to future workplaces.</p>	<p>Explore and build on specific areas of interest.</p> <p>Exercise independence and initiative and work with peers as a self managing team.</p> <p>Consider audience and purpose.</p>
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