

# Reminiscence Boxes and Conversation Cards: Curriculum Planning

Linking Values and Overarching Learning Outcomes to Society & Environment and English



<b>Values:</b>	1. A pursuit of knowledge and a commitment to potential.	2. Self acceptance and a respect of self.	3. Respect and concern for others and their rights.	4. Social and Civic Responsibility. 4.2 Community: Interpersonal cooperation and social responsibility are encouraged. 4.3 Diversity: The richness of many cultural expressions is recognised.	5. Environmental Responsibility. 5.1 The cultural heritage of Australia, including Aboriginal sacred and archaeological cultural heritage, should be respected and maintained.
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<b>Overarching Learning Outcomes</b>	1. Students use language to understand, develop and communicate ideas and information and interact with others.	2.	3. Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.	4.	5.	6. Students visualise consequences, think laterally, recognise opportunity and potential and are prepared to test options.	7.	8. Students understand the cultural, graphic and historical contexts and have knowledge, skills and values necessary for active participation in life in Australia.	9. Students interact with people and cultures other than their own and are equipped to contribute to the global community.	10. Students participate in creative activity of their own and understand and engage with the artistic, cultural and intellectual work of others.	11. Students value and implement practices that promote personal growth and well-being.	12. Students are self-motivated and confident in their approach to learning and are able to work individually and collaboratively.	13. Students recognise that everyone has the right to feel valued and be safe, and, in this regard, understand their rights and obligations and behave responsibly.
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<b>Society &amp; Environment Learning Outcomes</b>	<b>Time, Continuity and Change</b> Students understand that people's actions and values are shaped by their understanding and interpretation of the past.	<b>English Learning Outcomes</b>	<b>Listening</b> Students listen with purpose, understanding and critical awareness in a wide range of situations	<b>Speaking</b> Students speak with purpose and effect in a wide range of contexts	<b>Writing</b> Students write for a range of purposes and in a range of forms using conventions appropriate to audience, purpose and context
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<p>Students investigate people, ideas and events and infer reasons for their significance. They use information from a variety of sources and understand that different perspectives can be gained through historical accounts. Through investigations they understand significant elements of heritage in the local community. They consider the impact of beliefs and traditions and how these have resulted in advantages and disadvantages for people and the environment.</p>	<p>Students listen to obtain information; reflect; comprehend; collect and synthesise information. They listen effectively in groups. They consider purpose and bias. They distinguish hearsay from verifiable information.</p>	<p>Students speak to communicate ideas and information; reflect; explore; express thoughts; learn. They use conventions for public speaking - clarity; body language; vocabulary; tone of voice.</p>	<p>Students write to communicate ideas and information, express thoughts and feelings, develop, explore or clarify ideas, consolidate learning and understandings. They use conventions of writing - spelling, grammar, punctuation and layout. They use strategies and take into account purpose, audience and context. They employ writing in combination with other forms of language. They experiment with forms of writing They speak effectively in small and large groups.</p>
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