

Bird Boxes: A Community Service Program - Curriculum Planning

Linking Values and Overarching Learning Outcomes to Learning Areas



Values:	1. A pursuit of knowledge and a commitment to potential.	2. Self acceptance and a respect of self.	3. Respect and concern for others and their rights.	4. Social and Civic Responsibility.	5. Environmental Responsibility. 5.3 Conservation of the Environment: preserve diversity and balance for the future. 5.4 Diversity of Species: preserve native habitats and arrest the extinction of presently-surviving native species.
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Overarching Learning Outcomes	1. Students use language to understand, develop and communicate ideas and information and interact with others.	3. Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.	6. Students visualise consequences, think laterally, recognise opportunity and potential and are prepared to test options.	8. Students understand the cultural, graphic and historical contexts and have knowledge, skills and values necessary for active participation in life in Australia.	10. Students participate in creative activity of their own and understand and engage with the artistic, cultural and intellectual work of others.	12. Students are self-motivated and confident in their approach to learning and are able to work individually and collaboratively.	13. Students recognise that everyone has the right to feel valued and be safe, and, in this regard, understand their rights and obligations and behave responsibly.
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Society & Environment Learning Outcomes	Natural and Social Systems Students understand that systems provide order to the dynamic natural and social relationships occurring in the world.	Active Citizenship Students demonstrate active citizenship through their behaviours and practices in the school environment in accordance with the principles and values associated with the democratic process, social justice and ecological sustainability.	Technology & Enterprise Learning Outcomes	Technology Skills Students apply organisational, operational and manipulative skills appropriate to using, developing and adapting technologies.	Science Learning Outcomes	Life and Living Students understand their own biology and that of other living things, and recognise the interdependence of life.	Acting Responsibly Students make decisions that include ethical consideration of the impact of the processes and likely products of science on people and the environment.
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Identify and describe elements of the natural system of the local environment and understand the processes and factors that lead to equilibrium and balance. Recognise elements of the ecosystem and natural cycles. Act to sustain these systems. Identify how people have influenced the equilibrium and balance.	Formulate, guide and critically review responsible social and environmental action - heritage and traditions. Strategies to ensure the preservation, conservation and enhancement of natural and cultural heritage. Act in a socially and environmentally responsible manner. Develop skills of democratic social action. Display initiative and enterprise which develops personal and interpersonal skills.	Use organisational, operational and manipulative skills to use, develop and adapt technologies. Plan, communicate and manage resources and activities. Arrange and use equipment and work areas. Apply manipulative skills in a purposeful and controlled way. Show competence and confidence with computers in creating an information-based product. Operate and manipulate technology in a safe and healthy working environment. Select and use specialised equipment.	Understand the local ecosystem and can describe the relationships that exist. Predict consequences of change on population and distribution. Recognise a sustainable environment supports a variety of living things. Understand the importance of bio-diversity in maintaining adaptability, continuity and change. Critically examine the place of humans in eco-systems and discuss how to act with compassion and care to sustain the system. Recognise the way humans have changed their local environment and identify of the changes are beneficial or detrimental.	Think and act carefully and with concern. Consider the social, economic, technological and environmental implications. Discuss scientific aspects and form judgements. Analyse the impact on the local environment and acknowledge human responsibility fro the effects of the science. Evaluate the solutions from a scientific point of view.
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