

WOODBIDGE

Woodbridge overlooks the Swan River and was built between 1883 and 1885 for Charles Harper and his family.

It is a splendid two storey residence constructed of mellow rose coloured brick and features white iron lace work, wide verandas and a central tower.

It has had a varied history, having been used over the years as a gentleman's residence, a preparatory school, a home for aged women and as an annexe for the adjacent high school.

It has been carefully restored and furnished to reflect the late Victorian and early Edwardian periods.

Woodbridge provides an ideal experience for *Time, Continuity and Change* within the Society & Environment Outcome of the WA Curriculum Framework.

WOODBIDGE IS OPEN EVERY DAY FOR SCHOOL VISITS.

To make a booking please contact :

National Trust of Australia (WA) 9321 6088

or

Woodbridge (1pm-4pm, Thurs to Tues) 9274 2432

or Woodbridge Education Coordinator 9299 6331

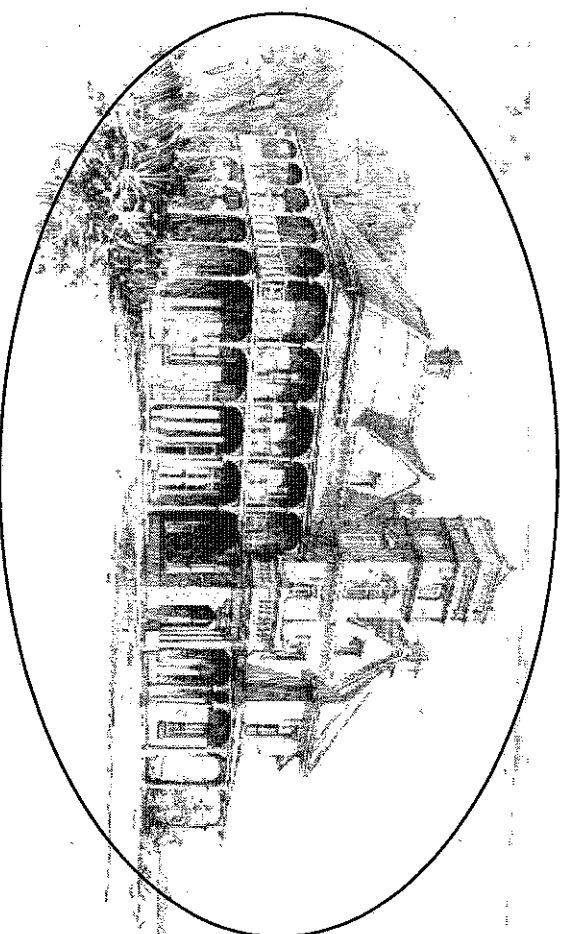
Email: educationwoodbridge@hotmail.com

Your visit includes an informative talk and tour of the house and takes about an hour. Classes are welcome to picnic in the grounds.

WE LOOK FORWARD TO YOUR VISIT.

For further information about National Trust education programs and Membership please phone or visit the website www.ntwa.com.au

WOODBIDGE



**A PROGRAM FOR
TIME, CONTINUITY AND CHANGE**



NATIONAL TRUST

THE ARTS

Design new tile pattern for Billiard Room floor.
Design/sew new quilt squares for the girl's bed (patchwork).
Design new Iron Lace insert for the verandah.
Make new surround for the gilt mirror (papier mache).
Make jewellery for the era of the house (modeling clay).
Design and make a model of Capt. Stirling's "cotrage ornee".
Paint pictures suitable for hanging on the walls of Woodbridge.
Make a cardboard model of the ground floor/upper floor.
Design and make posters advertising Woodbridge.

COOKING

Make butter; scones; damper.
Cook items to sell: patty cakes; coconut ice; Anzac Biscuits.

SOCIETY AND ENVIRONMENT

Investigate Captain Stirling's history in W.A.
Learn about the story of the Harper family.
Give meaning to Anzac Day/Gallipoli by finding out about Gresley & Wilfred Harper who were killed at Gallipoli.
Discover how land use around Woodbridge has changed.
Learn about clothing in the 1890's (Dress up Day)
In the kitchens and garden learn about food in the 1890's
Discover how a family tree is drawn up.

ENGLISH

LITERATURE:

Read *The Borrowers* by Mary Norton or other suitable book.
Story map *The Borrowers* and re-tell the story in groups.

WRITING:

Students write short plays (in groups) using characters from *The Borrowers* or create their own stories about Woodbridge.
Write a recount of the visit to Woodbridge.

Design and make a pamphlet suitable for Woodbridge. Present on computer.

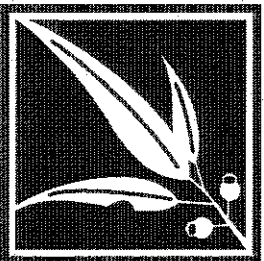
Write a story about a big house.

Make a picture book for a younger class.

Write a newspaper article about the strange noises that visitors hear at Woodbridge.

LISTENING AND SPEAKING:

Present plays set at Woodbridge or similar place to another class.



NATIONAL TRUST



AN INTEGRATED PROGRAM BASED ON A VISIT TO WOODBIDGE

MATHS

Learn tables by rote—the old fashioned way.
Do pages of sums as in the 'olden days'.
Measure the verandahs at Woodbridge and calculate what games could be played on there.
Estimate the height of the tower/verandah posts.
Compare measurements used for cooking eg pound/ounces – grams/kilograms.

HEALTH

Today's Junk food/ 1890s eating habits.
Invite an older community member to talk about how eating habits have changed since 1890s.
Survey and graph the foods eaten by the children today.
Talk about transport and walking habits then and now with older community members.
Consider water safety near Woodbridge. Make a suitable safety sign to go by the river.
Investigate some of the diseases of 1890s on the internet.
Discuss immunities to dangerous diseases and the consequences ie measles, mumps, chicken pox etc.

PHYSICAL EDUCATION

Set up a tabloid afternoon of games and activities played at the turn of the century.
Skipping
Hopscotch
Knucklebones
Rounders
Bowling hoops
Cricket
Football
Oranges and Lemons

SCIENCE

Demonstrate siphoning and find out what it was used for ie getting kerosene out of the tin for the lamps.
Discuss gravity. Set up an experiment to discover which of two objects of different weights/sizes falls faster when dropped from the balcony.
At Mr Harper's newspaper, some messages would have been delivered by Morse Code. Learn the Morse code and tap messages to each other.

COMPUTER SKILLS

Design a poster on your computer advertising Woodbridge.
Look at examples of 'older style' computer fonts.
Create and print a story using an 'older style' script.
Learn about Mr Harper's newspaper and create a newspaper page that would be appropriate for the period.